

## YORK JUNIOR HIGH

1280 Johnson Road  
York, SC 29745

**GRADES** 8-9 Middle School

**ENROLLMENT** 830 Students

**PRINCIPAL** Howard Snelling 803-684-5008

**SUPERINTENDENT** Dr Katie Brochu 803-684-9916

**BOARD CHAIR** Harvey Gene Turner 803-684-4025

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	17	22	4	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Unsatisfactory	N/A
<b>2002</b>	Average	Unsatisfactory	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Good	Unsatisfactory	No

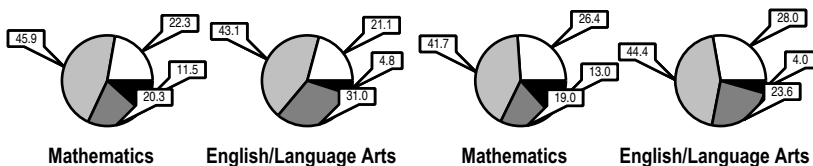
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

93.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	380	99.7	20.4	43.3	31.2	5.1	46.5	Yes	Yes
Gender									
Male	196	99.5	30.3	36.5	28.1	5.1	41.0		
Female	184	100.0	10.3	50.3	34.3	5.1	52.0		
Racial/Ethnic Group									
White	273	99.6	15.7	41.2	37.3	5.9	54.1	Yes	Yes
African-American	88	100.0	34.9	50.6	12.0	2.4	22.9	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	317	100.0	13.4	45.0	35.9	5.7	53.7		
Disabled	63	98.4	58.2	34.5	5.5	1.8	7.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	380	99.7	20.4	43.3	31.2	5.1	46.5		
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	374	99.7	19.8	43.6	31.5	5.2	47.0		
Socio-Economic Status									
Subsidized meals	181	99.5	31.0	47.4	19.9	1.8	30.4	Yes	Yes
Full-pay meals	199	100.0	10.4	39.6	41.8	8.2	61.5		

Mathematics - State Performance Objective = 15.5%									
All Students	380	99.7	21.5	46.2	20.4	11.9	40.2	Yes	Yes
Gender									
Male	196	99.5	23.0	44.4	16.9	15.7	38.8		
Female	184	100.0	20.0	48.0	24.0	8.0	41.7		
Racial/Ethnic Group									
White	273	99.6	16.9	44.7	24.3	14.1	47.8	Yes	Yes
African American	88	100.0	37.3	50.6	8.4	3.6	16.9	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	317	100.0	15.4	47.3	23.5	13.8	46.3		
Disabled	63	98.4	54.5	40.0	3.6	1.8	7.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	380	99.7	21.5	46.2	20.4	11.9	40.2		
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	374	99.7	21.2	46.1	20.6	12.0	40.7		
Socio-Economic Status									
Subsidized meals	181	99.5	32.7	50.3	9.9	7.0	24.0	Yes	Yes
Full-pay meals	199	100.0	11.0	42.3	30.2	16.5	55.5		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	401	99.8	32.6	48.4	17.6	1.3	19.0
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	383	99.7	22.1	44.0	29.3	4.5	33.9

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	401	100.0	27.7	44.5	19.2	8.5	27.7
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	383	99.7	24.8	44.5	19.7	10.9	30.7

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 830)				
Students enrolled in high school credit courses (grades 7 & 8)	36.3%	Down from 37.3%	14.9%	14.6%
Retention rate	3.6%	Up from 1.8%	2.2%	3.0%
Attendance rate	95.3%	Down from 95.6%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.1%		6.2%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.8%		5.4%	5.3%
Eligible for gifted and talented	15.5%	Up from 13.9%	18.6%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech Older than usual for grade	15.7%	Up from 13.7%	14.7%	13.9%
	7.7%	Down from 8.0%	3.5%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 5.1%	1.1%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 54)				
Teachers with advanced degrees	61.1%	Down from 64.7%	48.3%	48.7%
Continuing contract teachers	83.3%	Down from 88.2%	85.2%	81.7%
Highly qualified teachers**	89.2%	N/A	90.2%	90.4%
Teachers with emergency or provisional certificates	4.0%		4.8%	5.3%
Teachers returning from previous year	89.7%	Up from 87.7%	87.8%	85.1%
Teacher attendance rate	96.9%	Up from 96.3%	94.8%	94.8%
Average teacher salary	\$43,064	Down 0.7%	\$40,836	\$40,566
Prof. development days/teacher	8.8 days	Up from 7.3 days	10.8 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.3
Student-teacher ratio in core subjects	24.6 to 1	Down from 27.4 to 1	22.3 to 1	21.3 to 1
Prime instructional time	91.3%	Up from 90.4%	89.6%	89.3%
Dollars spent per pupil*	\$6,007	Up 8.0%	\$5,677	\$5,821
Percent of expenditures for teacher salaries*	60.9%	Up from 55.5%	62.4%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	74.3%	Down from 81.9%	95.0%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	82.4%		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

York Junior High School experienced a school year full of successes. Our students excelled in academics, athletics, art, band, chorus, and other extra-curricular activities. Our school and staff were honored by having the York School District One Teacher of the Year selected from York Junior High School. Other staff members were recognized for Region Coach of the Year awards in softball and golf. It was a year of achievement, and we are truly proud of our students and staff!

In the area of academics, this year more students than ever before were enrolled in Algebra classes in an attempt to provide a more rigorous math curriculum for students. Our students responded to the challenge with 90% of the 347 students enrolled passing the state end of course exams. In the eighth grade we had 30 students honored as Junior Scholars for their performance on the PSAT. The eighth grade YJHS Math Counts team was the York County Region Champion and advanced to the state competition this year. In athletics, our eighth grade girls' basketball team was the regular season conference champion and many YJHS ninth grade girls were participating members of the Junior Varsity Volleyball conference championship squad. In the area of music, fifty-five ninth grade students contributed to the York Comprehensive High School AAA Marching Band winning the State Championship. Also, the YJHS Choral groups competed in several competitions this year and received the highest ratings. In the York County Museum Student Art Competition, nineteen YJHS students received recognition that included three first place winners and two students awarded Merit in Show Overall. In other extra-curricular activities, eleven YJHS students finished in first place at the state FCCLA competition and three students took home first place in the state FBLA competition. Six YJHS students qualified and will be competing in Denver, Colorado this summer at the National FBLA convention. Many of our students were published in the Winthrop University Olde English Consortium's Southern Sampler literary magazine and a YJHS student designed the cover. In a first for our school and district, we had the American Legion Oratorical State Champion who competed in the national contest in Indianapolis this year.

Our staff is committed to raising the bar for students academically and to improving teaching practices. This year, and for the next several years, we will be involved in a comprehensive staff development initiative to address effective teaching strategies and practices. This is an effort to provide the best learning experiences for our students and to promote student achievement.

Howard Snelling  
Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	59	353	88
<b>Percent satisfied with learning environment</b>	96.6%	71.1%	81.6%
<b>Percent satisfied with social and physical environment</b>	94.7%	70.3%	74.4%
<b>Percent satisfied with home-school relations</b>	64.9%	78.4%	73.3%

\*Only students at the highest middle school grade level at this school and their parents were included.